



EARLY
LEARNING

- › Compassion
- › Integrity
- › Inclusiveness
- › Dignity

Early Childhood Education & Care

PROSPECTUS

About Anglicare

Our Foundation

Over 150 years ago, Anglican parishes began providing care for those in need across rural NSW.

In 1888 Mother Esther, an Anglican religious sister, formed the Community of the Holy Name to help people in Melbourne's slums. From the early 1930s sisters from the Holy Name began running children's homes within the Canberra and Goulburn Diocese.

From the 1970s the focus of the work changed and expanded to include family support, emergency housing and early childhood education and statutory care services.

Today, Anglicare NSW South, NSW West & ACT operates a broad spread of programs across a diverse geographic area. We serve the Dioceses of Riverina, Bathurst and Canberra and Goulburn and our footprint ranges from the south coast to the western plains and the national capital. The people whom we serve, and many of the communities in which they live, are subject to socioeconomic shifts, drought and demographic changes. Across our region are many small rural and regional communities where support services are very limited.

Our Vision

Called by Jesus' example to respond to human need and social injustice, Anglicare aspires to be widely known for successful strategies to alleviate poverty in our regions, and as a care provider highly trusted by beneficiaries as safe, well-governed and efficient.

Our Mission

As part of the Mission of the Anglican Church, its parishes and agencies, Anglicare will be an agent of change in our communities by working to alleviate poverty, reducing disadvantage and providing integrated care, especially for vulnerable people.

Why We Exist

Anglicare exists because we believe that all people, regardless of background, should have the opportunity to lead lives that are safe and fulfilling. We believe that thriving communities are the results of thriving individuals who are supported and empowered to positively engage with and contribute to their community.

Our Values

Compassion
Dignity
Inclusiveness
Integrity

Compassion

In the spirit of loving service we offer care and understanding to those in need.

Integrity

We are committed to personal and corporate honesty, fairness, and transparency.

Inclusiveness

We serve all people with a spirit of openness because we share a common humanity.

Dignity

We respect the intrinsic worth of every person and acknowledge their capacity for self determination.



Cultural Safety & Sanctuary

A commitment to Cultural Safety is embedded in Anglicare’s strategic plan and ongoing mission. We aim to ensure that all staff members and clients feel safe and included in our workplaces and services. As well as the continued development of cultural safety policies, our General Manager of Cultural Safety has also developed Cultural Safety training for both staff and clients. Anglicare encourages the active representation of Indigenous staff from Anglicare in “Reconciliation” networks, and the further development of these networks.

Cultural Safety forms part of an overarching organisational commitment to roll out the Sanctuary Model. Sanctuary is an evidence-supported care model that assists people who work in stressful human services and care environments. The model supports staff and clients to provide mindful, safe and therapeutic practice to achieve positive growth and change for people in the Anglicare community. Sanctuary builds on Anglicare’s existing values and seeks to establish and enhance an environment for staff and service participants that reflects seven shared commitments: Growth and Change, Open Communication, Democracy, Non-violence, Emotional Intelligence, Social Learning and Social Responsibility.



Our Philosophy

Anglicare believes that it is vital to support children in the early years so they can grow to fulfil their potential. Parents and carers are children's first and most significant teachers. It is important for us to form strong relationships and communicate effectively with you to ensure your child feels comfortable with us. Our positive and connected relationship with you is very important for your child. Families and carers are always welcome to visit their children or to meet with our educators to discuss any issues or worries that you may have.

Our Early Childhood Education and Care centres also give your child a valuable start by providing high quality education and care across a range of flexible programs.

We believe by employing excellent, qualified educators, encouraging your family involvement and adapting to modern, relevant practices we provide a vibrant, interactive learning environment for children. We nurture young learners and take them on a journey which explores the world around them.

The Anglicare way is inclusive of all families regardless of background. We have a particular concern to see all children in our community thrive.

That said, our individual centres develop their own philosophy within the framework of Anglicare's values and identity to cater to the specific needs of children from their community. Some of our centres partner with secular state schools. Others with Anglican schools or parishes. The culture of each centre will be shaped, in part, by our community partner. Regardless of context, all our centres base their practice on current research and up-to-date theories. This way, educators can be confident their interactions and engagement with each child is relevant and educational.

Within every centre, we know it is important to recognise and build upon the strengths of each child and to instil fairness and community spirit. We encourage respect, an understanding of Australia's first people, and the importance of diversity and our environment.

Lifelong learning is also highly valued and our educators receive ongoing training, mentoring and career development. We provide high quality resources to our educators to encourage creativity and innovation.



Program Planning

Our early childhood educators will help your child learn throughout their development and prepare them for school. We design programs to be fun, engaging and varied wherever possible to give the children the skills and knowledge they need to become successful learners.

We use the following principles to guide our planning, which have been taken from the Early Years Learning Framework:

Belonging

Experiencing belonging – knowing where and with whom you belong – is integral to human existence.

Being

Being recognises the significance of the here and now in children’s lives. It is about the present and them knowing themselves, building and maintaining relationships with others, engaging with life’s joys and complexities, and meeting challenges in everyday life.

Becoming

Children’s identities, knowledge, understandings, capacities, skills and relationships change during childhood. They are shaped by many different events and circumstances. Becoming reflects this process of rapid and significant change that occurs in the early years as young children learn and grow.

Project Based Learning

In addition to children’s investigative play, we use project-based learning to provide the opportunity for children to explore their ideas in depth, using research or discovery, critical thinking and decision-making skills.

Our projects are well documented, displayed and show the development of the children’s collaborative learning. Projects cover a range of topics, curriculum areas and are linked to the interests that the children share with us.



Play Based Teaching

In early childhood, play is the foundation of learning. Giving children uninterrupted time to play provides opportunities to experiment, investigate, discover and create. Play allows children to make mistakes, encouraging trial and error in a safe environment.

Learning is most effective when learners make discoveries for themselves. Children interact with the world by exploring and manipulating objects and loose parts, working through questions or performing experiments. As a result, children tend to remember concepts and knowledge discovered on their own.

We scaffold their learning by setting up environments that entice children to wonder and encourage investigation and discovery. Art and music develop creativity, enabling children to listen and respond to different mediums and use tools.

Our Educators support children's play by observing, recording and discussing their progress. We also take opportunities to be part of their learning by setting up the environment and taking advantage of teachable moments.

Outdoor Learning

'There is no such thing as bad weather, only bad clothing.'

Our outdoor environment is designed as an adaptable, safe place filled with curious objects for children to explore, build, play with and question.

Outdoor play is a fun way for children to learn how their bodies move. We use games to develop their skills and knowledge.

We also encourage a love of nature. Through understanding the natural world we help them to be environmentally responsible.

You can expect your child to jump in puddles, feel frost on the grass, run, skip and get dirty.

Our Educators

Our educators are our most valuable resource. By engaging people with the right attitude, qualifications and motivation, we are able to give the children the best care possible.

Improving educator-to-child ratios is one of the keys to high quality care. Anglicare aims to provide additional supports which will enhance your child's experience and ensure they are safe and happy on a daily basis.

Our educators have a range of skills and qualifications, from Early Childhood Teaching Degrees to Certificate III in Children's

Services. Each educator is actively involved in professional development which helps them plan the curriculum and apply their knowledge in practical ways. Ongoing education supports better practices and promotes research and innovation across the field. It is also the key to personal growth and fulfilment.

We offer rewarding careers with opportunities in leadership by creating a culture of innovative thinkers. Our educators are researchers who are ready to learn, change and adapt to new theories.



“Effective early childhood education is informed by sound, tested and diverse theoretical perspectives that support improved outcomes for all children.”

(National Quality Standard – Professional Learning Program)



Anglicare at Franklin Early Childhood School	02 6142 1117
Anglicare at Southern Cross Early Childhood School	02 6142 0020
Anglicare Calwell Early Childhood Centre	02 6291 4396
Anglicare Goulburn Early Childhood Centre	02 4821 5111
Anglicare Marulan Preschool	02 4841 1765
Anglicare Orana Preschool	02 4823 4030

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